

NAPPY CHANGING POLICY

A designated changing area is available within the Windmill Room with a purpose built changing unit suitable for both small babies and older children.

No child is excluded from participating in the nursery who may, for any reason, not yet be toilet trained and who may still be wearing nappies or equivalent.

Work is carried out with parents towards toilet training, unless there are medical or other developmental reasons why this may not be appropriate at the time.

Any necessary adjustments are made to our bathroom provision and hygiene practice in order to accommodate children who are not yet toilet trained. Toilet training is seen as a self-care skill that children have the opportunity to learn with the full support and non-judgemental concern of adults.

These procedures are written in line with current guidance Early Years Foundation Stage - (EYFS). The nursery manager is responsible for ensuring all staff understand and follow these procedures.

EYFS key themes and commitments 1. A Unique Child Positive Relationships Enabling Environments Learning and Development 1.2 Inclusive practice 1.4 Health and wellbeing 2.2 Parents as partners 2.4 Key person 3.2 Supporting every child 3. Procedures.

Nappy changes will be recorded.

- Changing areas are warm and there are safe areas to lay young children if they need to have their bottoms cleaned.
- Each young child has their own bag to hand with their nappies or 'pull ups' and changing wipes, which is to be sent in with them each session.
- Gloves and aprons are provided for staff.
- All staff are familiar with the hygiene procedures and carry these out when changing nappies.
- In addition, staff ensure that nappy changing is relaxed and a time to promote independence in young children.
- Whilst staff will attempt to maintain privacy for the child being changed, the bathroom or baby room is also used by other children, and no member of staff would be expected to carry out a task of intimate care out of the sight or sound of another staff member.
- Young children are encouraged to take an interest in using the toilet/potty; they may just want to sit on it and talk to a friend who is also using the toilet/potty.
- They should be encouraged to wash their hands and have soap and towels to hand. They should be allowed time for some play as they explore the water and the soap.
- Older children access the toilet when they have the need to and are encouraged to be independent.
- Nappies and 'pull ups' are disposed of hygienically. The nappy or pull up is bagged and disposed of. Clothes, nappies, trainer pants and ordinary pants that have been wet or soiled are bagged for the parent to take home.